

LEARNING MATERIALS

FADILLAH SANDY

2201408070 / 507 - 508 / R.

PEND. BHS. INGGRIS

The Identity : Senior High School
Subject : English
Grade : XI (Eleven)
Semester : 2 (Two)
Allocated time : 2 x 45' (1 meeting)

Standard Competence :

7 and 9 (Listening and Speaking)

11. Memahami makna dalam percakapan transaksional dan ***interpersonal*** resmi dan berlanjut (*sustained*) dalam konteks kehidupan sehari-hari
9. Mengungkapkan makna dalam teks percakapan transaksional dan ***interpersonal*** resmi dan berlanjut (*sustained*) dalam konteks kehidupan sehari-hari

Basic Competence :

- 7.2 Merespon makna dalam percakapan transaksional (*to get things done*) dan ***interpersonal (bersosialisasi)*** resmi dan berlanjut (*sustained*) yang menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dan melibatkan tindak tutur: ***menyatakan perasaan malu***, menyatakan perasaan marah, dan menyatakan perasaan jengkel
- 9.2 Mengungkapkan makna dalam percakapan transaksional (*to get things done*) dan ***interpersonal (bersosialisasi)*** resmi dan berlanjut (*sustained*) yang menggunakan ragam bahasa lisan secara akurat, lancar dan berterima dalam konteks kehidupan sehari-hari dan melibatkan tindak tutur: ***menyatakan perasaan malu***, menyatakan perasaan marah, dan menyatakan perasaan jengkel

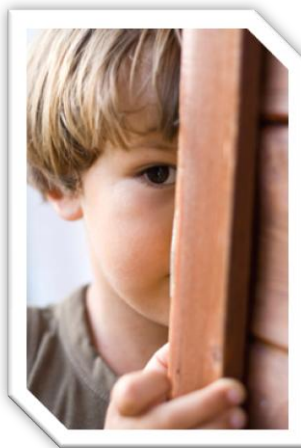
A. BUILDING KNOWLEDGE OF THE FIELD

>> Enjoy the slide show!



>> Look at the picture!

1. Who is she?
2. How is her feeling?



1. Who is he?
2. What is he doing?
3. What's his expression?

B. MODELLING OF THE TEXT

>> Listen to the following dialogue!

Father : Why don't you meet the boy?

Erika : No, Dad! I won't meet him. I feel embarrassed about seeing him.

Father : Err... what's wrong with you?

Erika : Nothing. But my friends say that he likes me.

And you know, Dad. I don't love him. Help me tell him about it, I can not sat it to express my feelings.

Father : Is that what makes you avoid him?

Erika : Yes, Dad.

Father : Honey, listen to me! It's not good to avoid him, just go and tell him the truth. You should explain it by yourself.

Erika : Okay then. I'll try to explain it. Thanks, Dad.

Father : That's my girl.

Pronunciation Practice!

- Meet : /mi:t/
- Embarrassed : /ɪm'bær.əst/
- Wrong : /rɒŋ/
- Express : /ɪk'spres/
- Feeling : /'fi:lɪŋ/
- Avoid : /ə'vɔɪd/
- Honey : /'hʌn.i/
- Truth : /tru:θ/
- Explain : /ɪk'spleɪn/

• Expressions

- I'm so embarrassed.
- I'm ashamed, sorry.
- I'm shy to say so.
- It's embarrassing.
- I'm bashful to

C. JOIN CONSTRUCTION

>> Work in a group of five!

- Analyze the dialogue above;
 1. What the dialogue is about?
 2. Who are the speakers?
 3. Mention some shy expressions found in the dialogue!
- Discuss with your friends!
 1. Write down at least 10 shy expressions.
 2. Mention three of them and take notes if your group finds other expressions from other groups.
 3. Take turn each group.

NO. Expressions

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

- Create a short dialogue and perform it!

D. INDEPENDENT CONSTRUCTION

>> Fill in the blanks the dialogue below with the appropriate words!

Tomi : Hi Dave, I you what!

Dave : What's going on Tom?

Tomi : What an moment I've ever had!

Dave : Tell me, what's?

Tomi : Listen, I got an..... this morning.

Dave : What? Are you ok?

Tomi : I'm Ok. Well, I'll tell you the situation.

Dave : I'm

Tomi : A cat was my motorcycle. And you know, I got angry to the owner. It's reasonable, wasn't it?

Dave : It was.

Tomi : Oh God, do you know who's the owner?

Dave : Tell me then..

Tomi : Mr. Teguh.

Dave : What a!

Tomi : I know. And I feel like a at that time.

Dave : What did he say?

Tomi : Sssshhhtt.... he's Just wait and listen!

Dave : What a you Tom.

>> Make a dialogue script by choosing one of the situations in the pictures below! (you have to include the shy expressions)

Situation 1



Situation 2



Situation 3



Situation 4

