

LEARNING MATERIALS

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PEND. BHS. INGGRIS

The Identity : Junior High School

Subject : English

Grade : VIII (Eight)

Semester : 2 (Two)

Allocated time : 4 x 40' (2 meetings)

Standard Competence :

11 (Reading) and 12 (Writing)

11. Memahami makna dalam esei pendek sederhana berbentuk *recount*, dan *narrative* untuk berinteraksi dengan lingkungan sekitar

12. Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk *recount* dan *narrative* untuk berinteraksi dengan lingkungan sekitar

Basic Competence :

11.1. Merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk *recount* dan *narrative*

12.1 Mengungkapkan makna dan langkah retorika dalam esei pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan sekitar berbentuk *recount* dan *narrative*

A. BUILDING KNOWLEDGE OF THE FIELD

TASK 1



Source: www.google.com/picture

What do you usually prepare for your long holiday?

1. •
2. •
3. •
4. •
5. •

TASK 2

>> Dealing with your journey

1. Look at the pictures below!
2. Have you ever been there? What did you do? How long have you been there? Tell your experiences orally to your classmates!



Source: www.google.com/picture

B. MODELLING OF THE TEXT



I went to Rahman's house yesterday to do homework. I went there with Dodi. After finishing the homework, Rahman made rujak. Rahman likes spicy food, so he made it very spicy. Actually, I am not used to eating spicy food, but yesterday I could not restrain myself from eating it. The rujak was very tasty, although it was spicy. I ate it too much. The next morning I got stomachache and I could not go to school.

Taken from: English in Focus(Depdiknas)

Orientation

It tells who was involved, what happened, where the events took place, and when it happened.

GENERIC STRUCTURE

Series of events

It tells what happened and in what sequence.

Re-orientation

It consists of optional-closure of events/ending.

Taken from: English in Focus(Depdiknas)

GRAMMAR VIEW

➤ Simple past tense used in Recount

Simple Past Tense: Regular Verbs

• *Simple Past Tense is used to describe an event that happened and ended in the past.*

• *Regular verbs form their past tense by adding -d or -ed to the base form.*

➤ Active Voice

(+) S + V(II) + O

(-) S + did + not + V(I) + O

(?) Did + S + V(I) + O ?

Passive Voice

(+) S + was/were + V (III)

(-) S+was/were + not + V(III)

➤ Time Signals

First, secondly, then, next, after that, finally, at last, etc.

C. JOIN CONSTRUCTION

>> Work in groups of four!

TASK 1

1. What is the text about?
2. List some difficult words as follow;

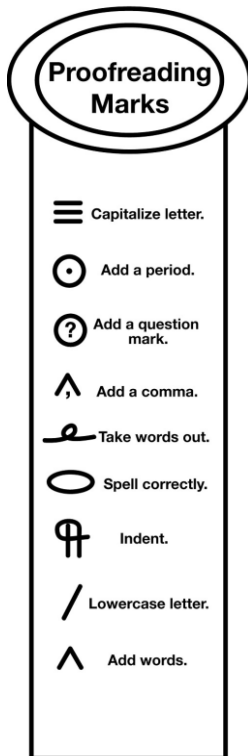
.....	
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3. Identify the generic structure as mentioned below;

orientation
event 1
event 2
event 3
event 4
re-orientation

TASK 2

1. Make a very short recount individually (*but still in the group)!
2. Peer editing: ask your friend to read your writing and give some corrections as the sample below: (*add suggestions!)



Name: _____
Editing: How many mistakes can you find?
Anthony Visits Nick
On sunday, Anthony went over to Nicks house to play basketball. They played a gam of one-on-one. Anthony made six baskets, bute nick made eight Nick was the winner.After the game, both boys whent in side to have some snack's and watch television.



Answer Key : Corrections in Red
Editing: How many mistakes can you find?
Anthony Visits Nick
On **Sunday**, Anthony went over to **Nick's** house to play basketball. They played a **game** of one-on-one. Anthony made six baskets, **but Nick** made eight. Nick was the winner. After the game, both boys **went inside** to have some **snacks** and watch television.

D. INDEPENDENT CONSTRUCTION

TASK 1

Instruction: Read the text carefully!



My Football Experience

When I was in junior high school, I really loved football. Every Saturday afternoon I practised in school field with my team and my coach. They were strong and smart players. My coach, Mr Sentana was a kind person. But, while he was coaching us, he was very discipline. He would grounded anyone who came late and not obeyed the team's rules. With Mr Sentana, our team won many tournament in many big cities. Our team named after our school, 67 Team (from SMP 67) and we had many fans too, you know. Ohh, that was so cool. Now, I still love football and have a team too. But, my parents warn me to pay attention more to my study, football just for hobby.

Taken from: English in Focus(Depdiknas)

TASK 2

Instruction: **Answer the following questions by choosing the best answer.**

1. Who's the writer?
 - a. He is a second year student of senior high school.
 - b. She is a football lover.
 - c. He is a football player.
 - d. He likes playing in the field.

2. What did he do every Saturday afternoon?
 - a. He went to the field to do jogging.
 - b. He played football.
 - c. He played badminton in the field.
 - d. He went to the mall.

3. Who was Mr. Sentana?
 - a. Mr. Sentana was a volley ball coach.
 - b. He was a football coach.
 - c. He was a father.
 - d. Mr. Sentana was a basketball player.

4. How did Mr. Sentana look like?
 - a. He was very discipline.
 - b. He was a strict person.
 - c. We had to obey to him.
 - d. We didn't like him.

5. Is the writer still a football player?
 - a. Yes, he was.
 - b. It could be.
 - c. No, he isn't.
 - d. Fortunately, yes he is.

TASK 3

Instruction: **Choose T for TRUE and F for FALSE as the best answer based on the text above!**

1. The writer used to love football very much. (T/F)
2. Mr. Sentana helped his team in winning many tournaments. (T/F)
3. The writer was still playing football until he was 16 year-old. (T/F)

TASK 4

Instruction: Create a beautiful letter that telling your personal experience in at least 100 words. It could be hand writing or typing but **beautify your writing as well!** You may modify your writing background or frame as charming as you wish.